



-um Word Family List

bum

plum

chum

strum

drum

sum

glum

yum

gum

eardrum

hum

humdrum

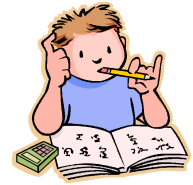
mum

Why So Glum, Chum?

Cherry Carl

Why are you looking so glum, chum?

I'm having trouble finding the sum!



Why are you looking so glum, chum?

I can't get rid of this bubble gum!



Why aren't you looking glum, chum?

I know how to play the drum!



Why aren't you looking glum, chum?

I have some ice cream! Yum! Yum! Yum!

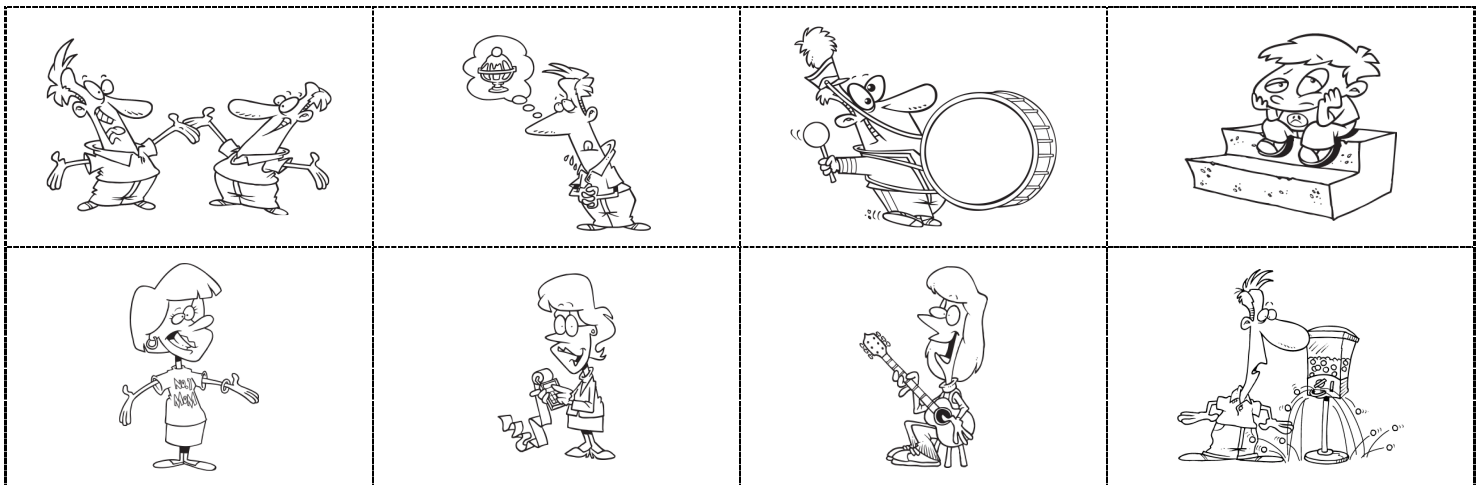


Name _____

Cut and Paste: um







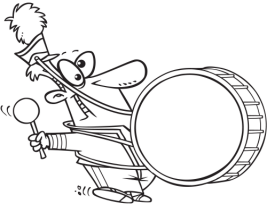
| | | | |
|-------|--|------|--|
| drum | | sum | |
| gum | | yum | |
| mum | | chum | |
| strum | | glum | |



Name _____

um See, Say, Spell and Write



| | |
|---|------------------------------|
|  | <hr/> <hr/> <hr/> |
|  | <hr/> <hr/> <hr/> |
|  | <hr/> <hr/> <hr/> |
|  | <hr/> <hr/> <hr/> |
|  | <hr/> <hr/> <hr/> |
| | <hr/> <hr/> <hr/> <p>sum</p> |

Name _____



Say the name of each picture. If the picture belongs in the -um family and rhymes with drum, add -um to finish writing the word.



dr



ch



st



gl



str



g



y



cl



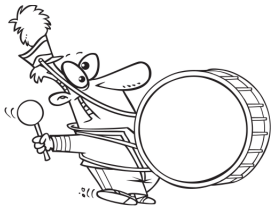
s

Name _____



Look at the picture in each box. Circle the word that matches the picture. Write the word on the lines.

1.



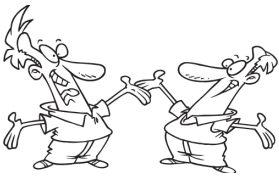
drum
dram

2.



gem
gum

3.



chum
chin

4.



stream
strum

5.



yum
yam

X's and O's

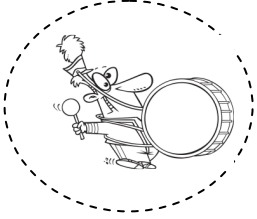
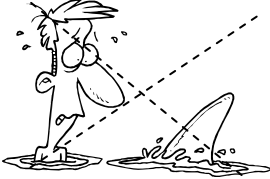


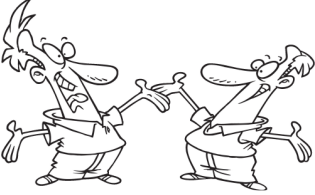






| | | |
|---|---|---|
| A cartoon of a man with a large nose and a checkered shirt playing a trumpet. The entire illustration is crossed out with a large 'X' made of dashed lines. | A cartoon of a man with a large nose playing a drum. The entire illustration is enclosed within a dashed circular line. | A cartoon of a man with a large nose standing next to a blender. The blender is filled with a drink and has bubbles coming out. |
| A cartoon of a woman with glasses reading a newspaper. | A cartoon of a man with a large nose running quickly, with motion lines behind him. | A cartoon of a man with a large nose looking thoughtful, with a thought bubble above his head containing a trophy. |
| A cartoon of a man with glasses on a sailboat. The name 'Kingfisher' is written on the side of the boat. | A cartoon of a man with glasses sitting in a chair and watering a small plant in a pot. | A cartoon of two men with large noses dancing together. |
| A cartoon of a boy with spiky hair sitting on a box, looking thoughtful with his hand to his chin. | A cartoon of a man with a large nose playing an acoustic guitar. | A cartoon of a man with a large nose and a briefcase, looking thoughtful. |

Directions for teacher/parent: Students circle each picture that ends with the *-um* rime. They make an x on each picture that does not end with the *-um* rime.

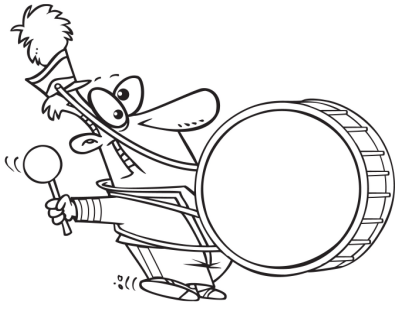
More X's and O's



| | | |
|--|--|--|
|  <p>_____</p> <p>-----</p> <p>_____</p> |  <p>_____</p> <p>-----</p> <p>_____</p> |  <p>_____</p> <p>-----</p> <p>_____</p> |
|  <p>_____</p> <p>-----</p> <p>_____</p> |  <p>_____</p> <p>-----</p> <p>_____</p> |  <p>_____</p> <p>-----</p> <p>_____</p> |
|  <p>_____</p> <p>-----</p> <p>_____</p> |  <p>_____</p> <p>-----</p> <p>_____</p> |  <p>_____</p> <p>-----</p> <p>_____</p> |

Directions to teacher/parent: Students circle each picture that ends with the *-um* rime and write the word in the box. If the picture does not end with the *-um* rime, students make an x over the picture.

Cloze the Gap! (um)



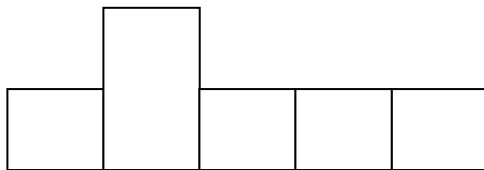
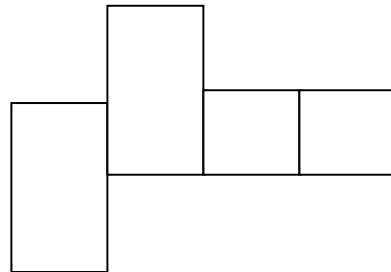
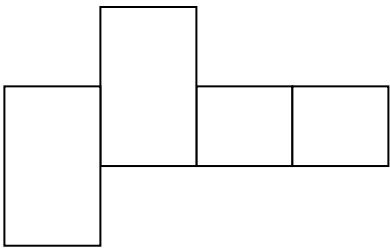
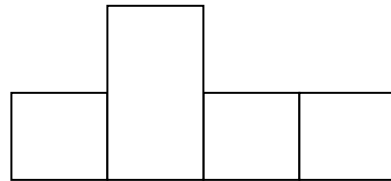
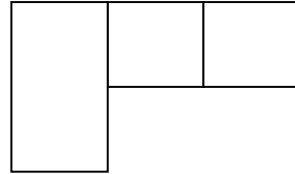
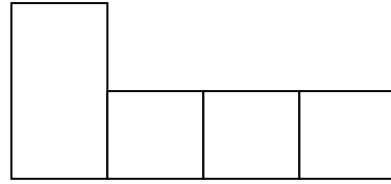
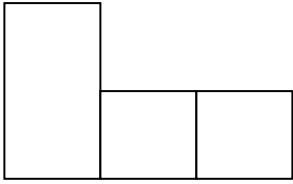
Read the following sentences, saying the word "drum" when you come to a blank space. Use words from the *um* family to fill in the blanks and make sense. One word is used twice. Reread your sentences to double check your choices! You may need to use your dictionary.

1. Mom, I have bubble _____ stuck in my hair!
2. Some kids call their mother _____.
3. When I don't know the words to a song, I just _____ along.
4. A _____ is the same thing as a pal or best friend.
5. My brother plays the _____ in the school band.
6. When you add two numbers together the answer is the _____.
7. If a person is sad, you could say that they are _____.
8. Chocolate ice cream always makes me say, "_____!"
9. I like to _____ my guitar in my room after school.
10. A _____ is a soft, juicy, purple fruit.
11. The word *some* sounds the same as the word _____.

Word Bank

| | | | | |
|-----|-------|-----|------|------|
| hum | drum | yum | mum | sum |
| gum | cluck | gum | plum | glum |

Configuration Station (um)



Word Bank

| | | | |
|------|------|-------|------|
| sum | chum | strum | yum |
| drum | glum | hum | plum |
| mum | | | |



um Word Search



| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| g | l | u | m | a | s | t | r | u | m |
| u | b | v | i | w | u | x | z | f | e |
| m | u | m | z | o | m | t | k | b | a |
| a | e | f | n | y | z | p | q | i | v |
| b | i | o | k | a | r | l | f | z | w |
| z | d | v | t | c | e | u | n | o | k |
| w | r | k | i | h | u | m | b | a | f |
| f | u | a | z | u | w | i | v | e | z |
| i | m | b | e | m | f | a | y | u | m |

chum

glum

strum

mum

plum

sum

hum

gum

drum

yum

Score With Scrabble!

SCORE

| | | | | | |
|----------------|----------------|----------------|----------------|----------------|--|
| C ₃ | H ₄ | U ₁ | M ₃ | | |
| D ₂ | R ₁ | U ₁ | M ₃ | | |
| G ₂ | L ₁ | U ₁ | M ₃ | | |
| G ₂ | U ₁ | M ₃ | | | |
| H ₄ | U ₁ | M ₃ | | | |
| M ₃ | U ₁ | M ₃ | | | |
| P ₃ | L ₁ | U ₁ | M ₃ | | |
| S ₁ | T ₁ | R ₁ | U ₁ | M ₃ | |
| S ₁ | U ₁ | M ₃ | | | |
| Y ₄ | U ₁ | M ₃ | | | |
| Total | | | | | |



Alphabet Avenue

Place the words below in alphabetical order.

| | | | |
|---|--|----|--|
| 1 | | 7 | |
| 2 | | 8 | |
| 3 | | 9 | |
| 4 | | 10 | |
| 5 | | 11 | |
| 6 | | 12 | |

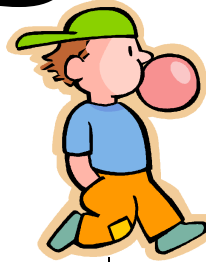
| | | | | | |
|-----------|-------|------|------|---------|------|
| WORD BANK | | | | | |
| yum | strum | mum | drum | hum | glum |
| gum | plum | chum | sum | eardrum | bum |

um Partner Puzzle

drum



gum



yum



chum



glum



sum



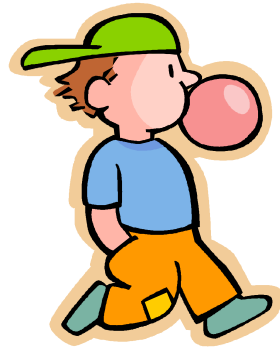
drum



drum



gum



gum



chum



glum



hum



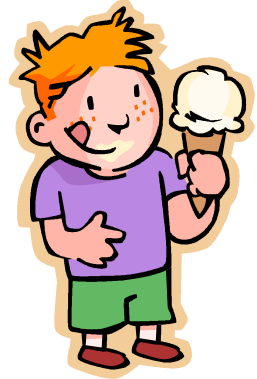
sum



sum



yum



yum



mum



mum



chum



glum



strum



um Words and Pictures for Sorts and Stuff

-um Pictures and Words



-um Pictures and Words

drum

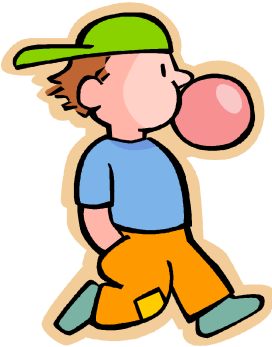
-um Pictures and Words



-um Pictures and Words

drum

-um Pictures and Words



-um Pictures and Words

gum

-um Pictures and Words



-um Pictures and Words

gum

-um Pictures and Words



-um Pictures and Words

chum

-um Pictures and Words



-um Pictures and Words

yum

--um Pictures and Words



-um Pictures and Words

glum

-um Pictures and Words



--um Pictures and Words

strum

--um Pictures and Words



--um Pictures and Words

yum

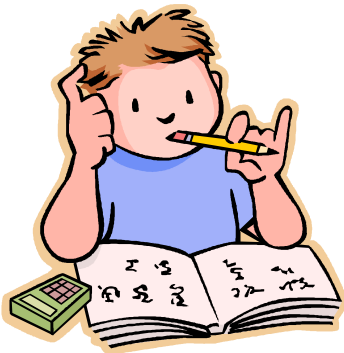
--um Pictures and Words



--um Pictures and Words

hum

--um Pictures and Words



--um Pictures and Words

sum

--um Pictures and Words



--um Pictures and Words

sum



mum

um Family Word Slide



um Family Word Slide
(Sound Blending)

Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the left of the rime chunk for the slide. Model proper use for students: blending to form and say new words.

b

ch

cl

d

l

m



pl

p

str

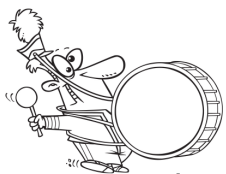
st

s

y



Say the name of each picture. Read the words and circle the word that names the picture. Write the word underneath the picture. Make a picture for the last two words. You may need to use the dictionary.



drum dream



churn chum



strum stream



gem gum



yam yum



glum gum

plum

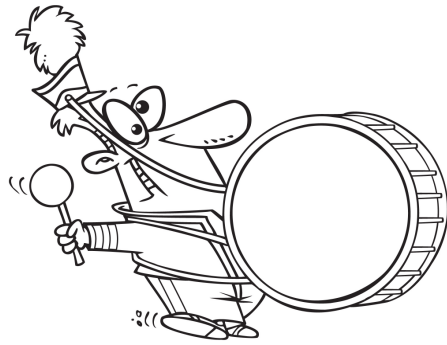
hum



My um Book



My um Book



um Family Stationery

chum, drum, glum, gum, hum, mum, plum,
strum, sum, yum, humdrum

Write sentences or a story with -um words of your choice.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, repeated multiple times for writing.



_____ um

_____ um

_____ um

_____ um

_____ um

_____ um