

## -ole Word Family List

dole

stole

tadpole

hole

whole

casserole

mole

console

cubbyhole

pole

flagpole

role

porthole

sole

pothole

# Dinner Anyone?

Cherry Carl

I have a brand new fishing pole.

I tried it out today.

I thought I'd bring home dinner,

But much to my dismay,

This one's not a winner!

I fished and fished the whole day long,

So, tell me, please, what I'm doing wrong!



# Who Stole the Cookies?

Cherry Carl

Who stole the cookies from the cookie jar?

Could it be a movie star?

They ate whole cookies and left one half.

Didn't they leave their autograph?

And who stole the cookies from my cubbyhole?

It must have been that Old King Cole!

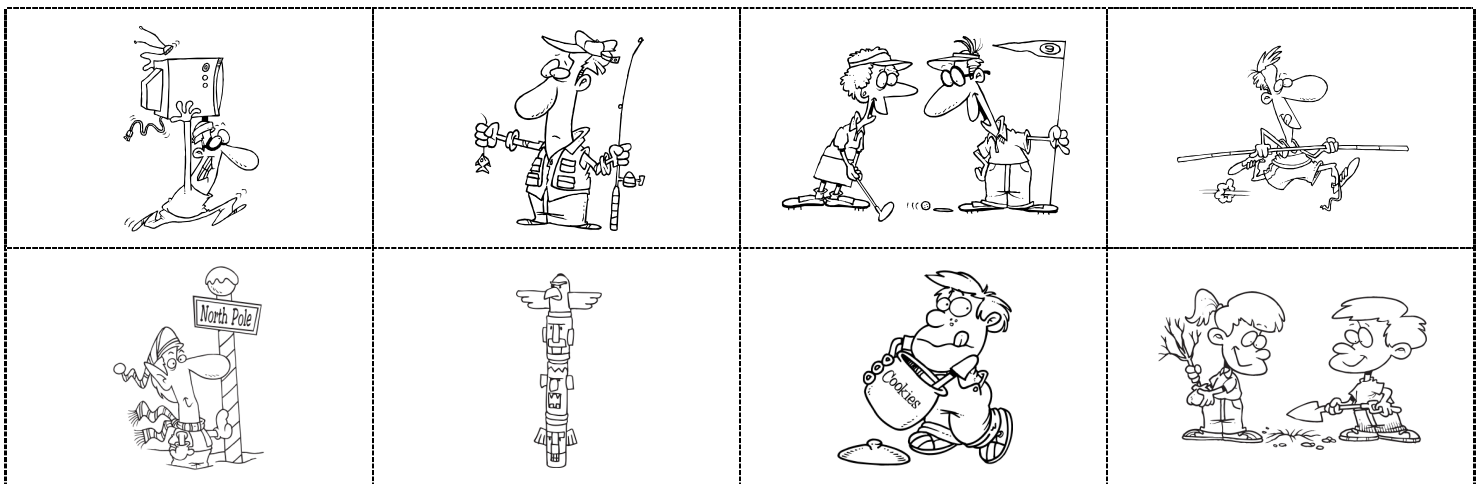


Name \_\_\_\_\_

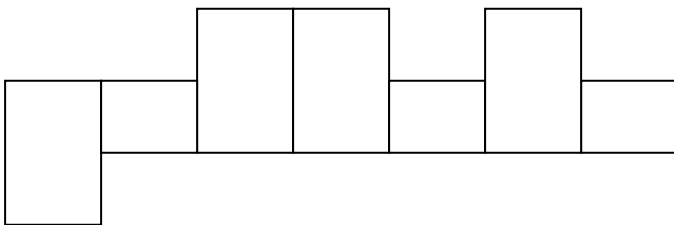
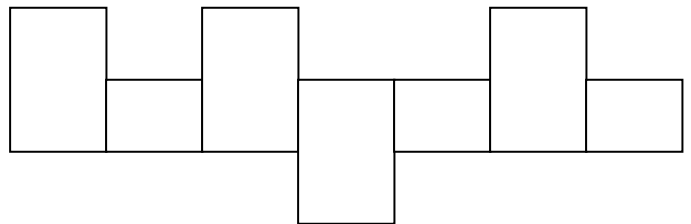
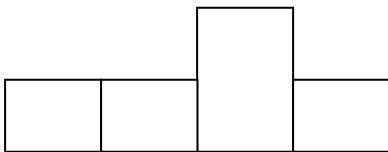
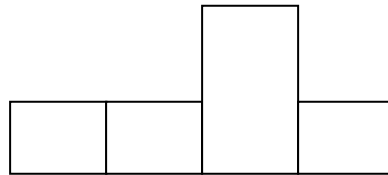
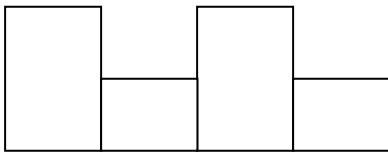
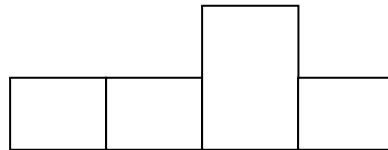
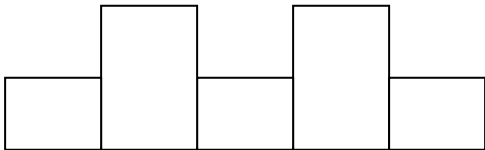
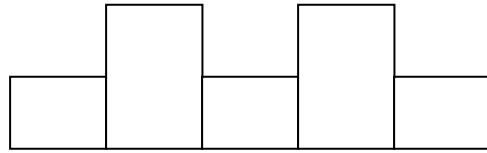
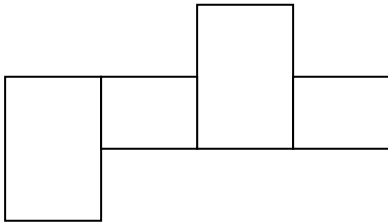


# ole Cut and Paste

sole		totem pole	
pole		stole	
stole		hole	
pole		hole	

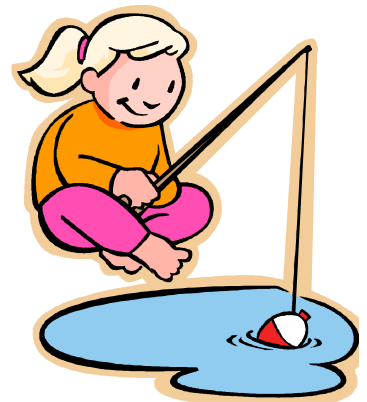


# Configuration Station (ole)



## Word Bank

tadpole	stole	pole	role
pothole	sole	hole	whole
	mole		





# Cloze the Gap! (ole)

Read the following sentences, saying the word "pole" when you come to a blank space. Use words from the *ole* family to fill in the blanks and make sense. Reread your sentences to double check your choices! Some words might be used twice!

1. Our dog dug a great big \_\_\_\_\_ for his bone.
2. We keep our things in a \_\_\_\_\_ at school.
3. I can't believe I ate the \_\_\_\_\_ thing!
4. Does Santa really live at the North \_\_\_\_\_?
5. Dad's golf ball went right into the \_\_\_\_\_.
6. Who \_\_\_\_\_ the cookies from the cookie jar?
7. Old King \_\_\_\_\_ was a merry old soul.
8. Grandpa got a new fishing \_\_\_\_\_ for his birthday.
9. Some spiders live in a \_\_\_\_\_ under the ground.
10. A \_\_\_\_\_ is a very young frog or toad without legs.
11. After the storm we had a huge \_\_\_\_\_ in the road.
12. I have gum on the \_\_\_\_\_ of my shoe!

## Word Bank

whole    stole    pole    hole    Pole    tadpole  
hole    hole    sole    Cole    pothole    cubbyhole

Name \_\_\_\_\_

Say the name of each picture. If the picture belongs in the -ole family and rhymes with pole, add -ole to finish writing the word.



\_\_\_\_\_

p

\_\_\_\_\_



\_\_\_\_\_

s

\_\_\_\_\_



\_\_\_\_\_

h

\_\_\_\_\_



\_\_\_\_\_

b

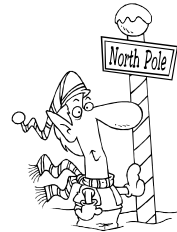
\_\_\_\_\_



\_\_\_\_\_

st

\_\_\_\_\_



\_\_\_\_\_

p

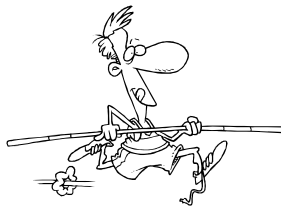
\_\_\_\_\_



\_\_\_\_\_

h

\_\_\_\_\_



\_\_\_\_\_

p

\_\_\_\_\_

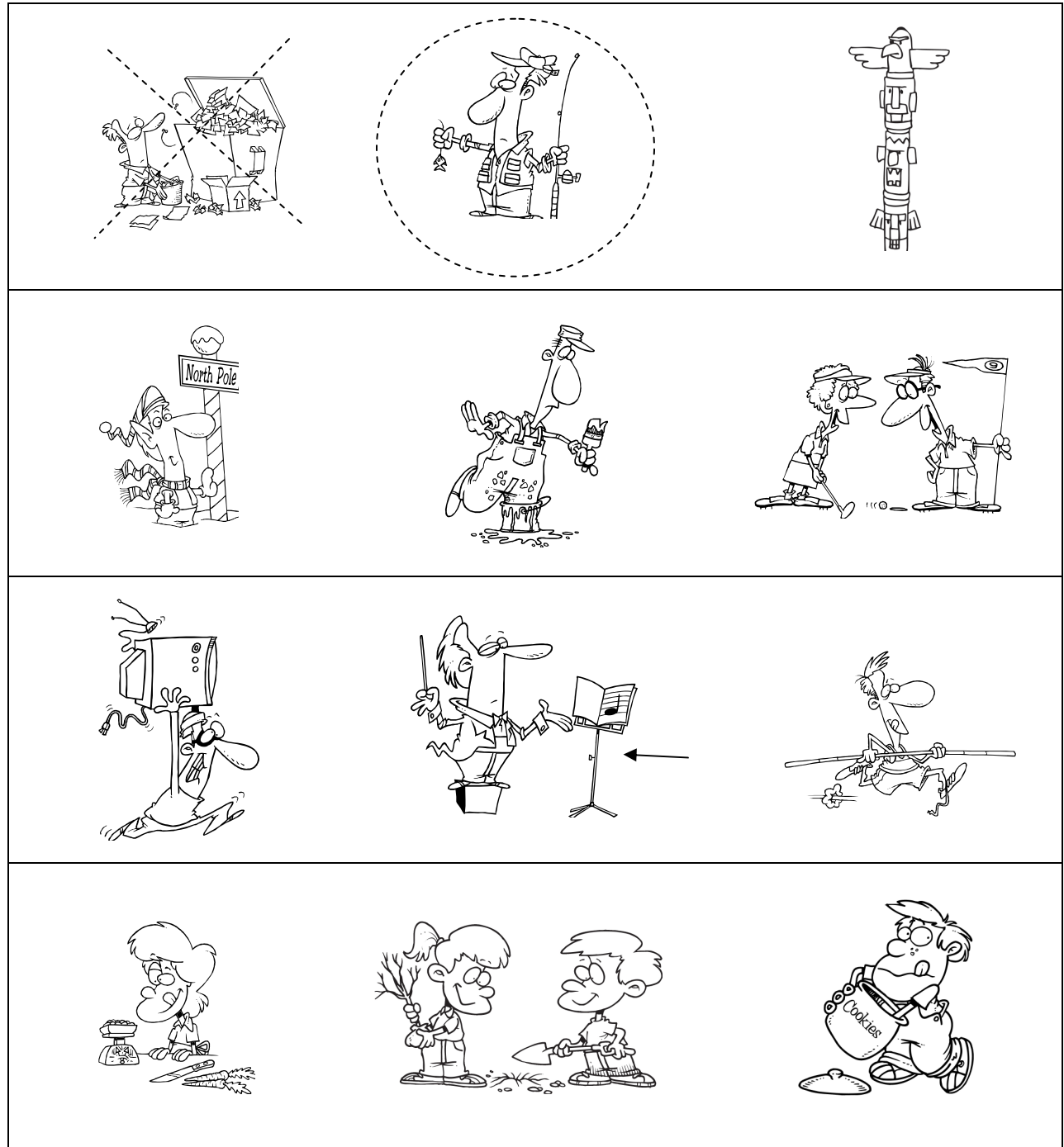


\_\_\_\_\_

t

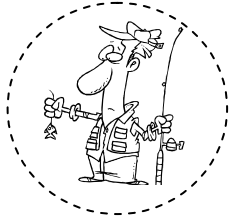
\_\_\_\_\_

# X's and O's



Directions for teacher/parent: Students circle each picture that ends with the -ole rime. They make an x on each picture that does not end with the -ole rime.

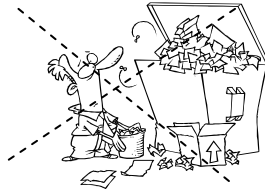
# More X's and O's



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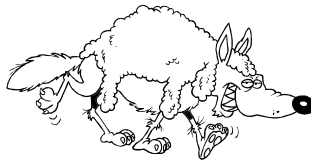
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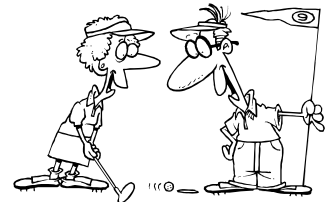
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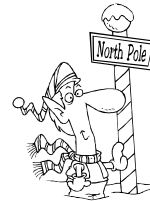
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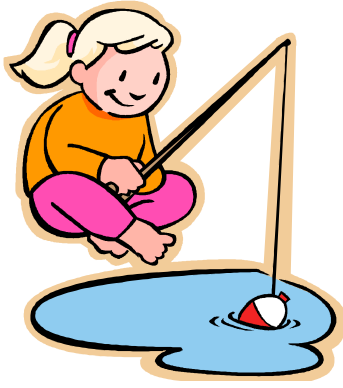


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Directions to teacher/parent: Students circle each picture that ends with the -ole rime and write the word in the box. If the picture does not end with the -ole rime, students make an x over the picture.



# Alphabet Avenue

Place the words below in alphabetical order.

1		7	
2		8	
3		9	
4		10	
5		11	
6		12	

**WORD BANK**

mole	whole	sole	pothole	flagpole	hole
role	console	cajole	manhole	stole	pole

Name \_\_\_\_\_



Say the name of each picture. Read the words and circle the word that names the picture. Write the word underneath the picture. Make a picture for the last word.



pole                  pile

\_\_\_\_\_

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\_\_\_\_\_



mudhole              manhole

\_\_\_\_\_

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\_\_\_\_\_



hole                      hale

\_\_\_\_\_

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\_\_\_\_\_



stale                      stole

\_\_\_\_\_

-----

\_\_\_\_\_



hole                      hall

\_\_\_\_\_

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\_\_\_\_\_



pale                      pole

\_\_\_\_\_

-----

\_\_\_\_\_



pole                      pill

\_\_\_\_\_

-----

\_\_\_\_\_



stile                      stole

\_\_\_\_\_

-----

\_\_\_\_\_

role

# ole Word Search

s	t	o	l	e	a	r	o	l	e
o	b	g	i	c	j	n	u	b	g
l	a	w	h	o	l	e	v	i	k
e	j	c	o	k	b	a	t	j	c
u	d	i	l	n	p	x	a	g	o
m	o	l	e	g	o	b	d	u	n
c	l	b	k	u	l	c	p	k	s
a	e	g	i	n	e	j	o	b	o
j	n	v	o	l	e	a	l	i	l
f	l	a	g	p	o	l	e	v	e

hole  
tadpole  
flagpole

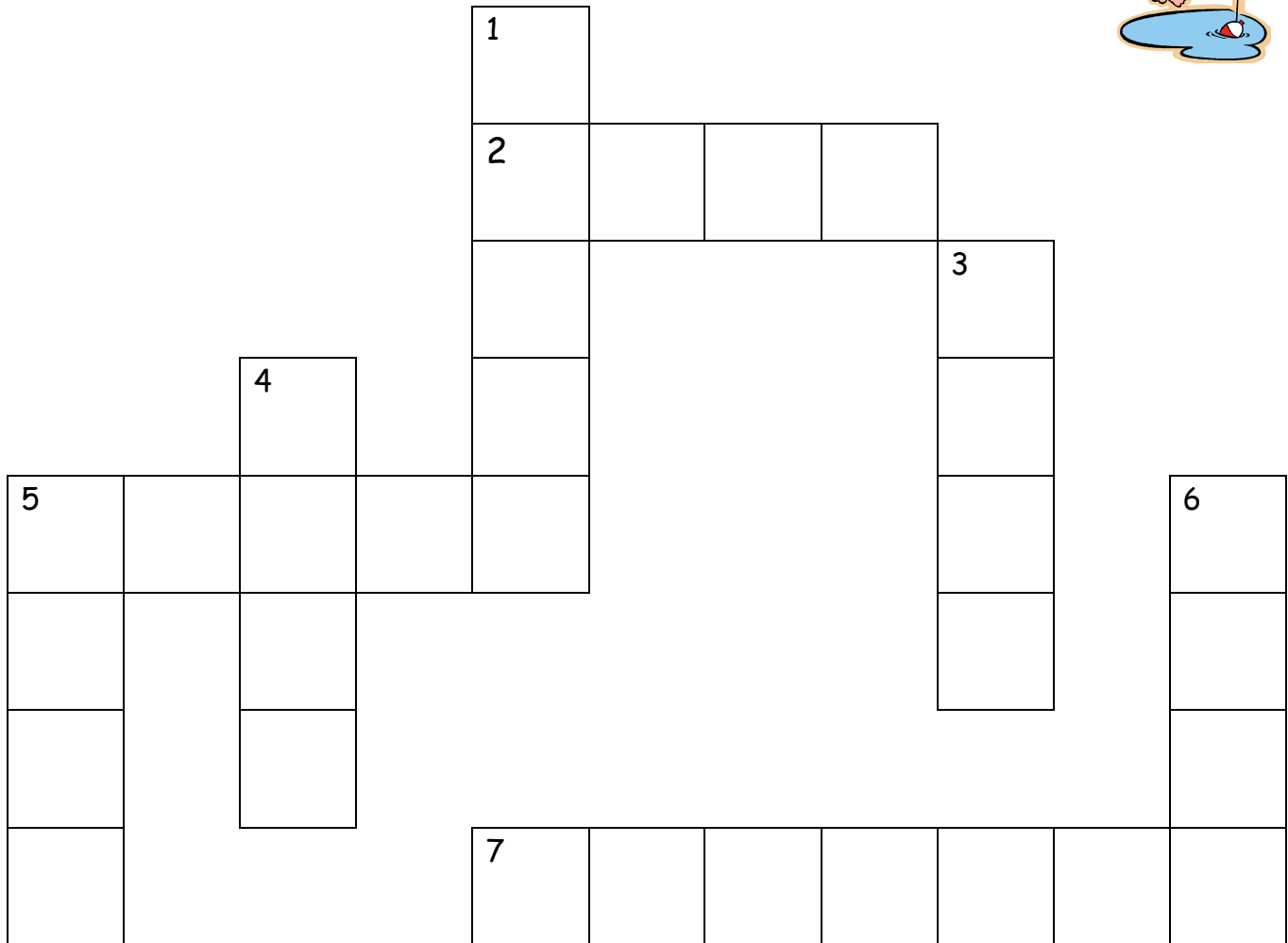
mole  
whole  
vole

dole  
pole

stole  
console

role  
sole

Name \_\_\_\_\_



Across

- 2. an opening; homophone for whole
- 5. past tense of steal
- 7. a young frog or toad

Down

- 1. entire; complete
- 3. homophone for roll; part in a play
- 4. a rod or a stake
- 5. the bottom part of a shoe or foot
- 6. an animal that lives underground

Word Bank

role  
mole

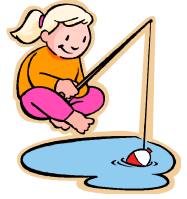
hole  
whole

stole  
pole

sole  
tadpole

Name \_\_\_\_\_

# ole See, Say, Spell and Write



A cartoon drawing of a man with a long nose, wearing a suit and a hat, holding a flagpole with a flag.	<hr/> <hr/> <hr/>
A cartoon drawing of two men with long noses, one wearing a hat and the other a suit, standing next to a flagpole with a flag.	<hr/> <hr/> <hr/>
A cartoon drawing of a man with a long nose, wearing a hat and a suit, standing next to a sign that says "North Pole".	<hr/> <hr/> <hr/>
A cartoon drawing of a man with a long nose, wearing a hat and a suit, carrying a flagpole on his shoulder.	<hr/> <hr/> <hr/>
A cartoon drawing of a man with a long nose, wearing a hat and a suit, holding a flagpole.	<hr/> <hr/> <hr/>
	<hr/> <p>flagpole</p> <hr/>

Name \_\_\_\_\_



Look at the picture in each box. Circle the word that matches the picture. Write the word on the lines.

1.



stole  
stale

\_\_\_\_\_

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\_\_\_\_\_

2.



hale  
hole

\_\_\_\_\_

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\_\_\_\_\_

3.



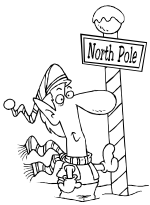
pole  
pile

\_\_\_\_\_

-----

\_\_\_\_\_

4.



pale  
pole

\_\_\_\_\_

-----

\_\_\_\_\_

5.



hole  
hold

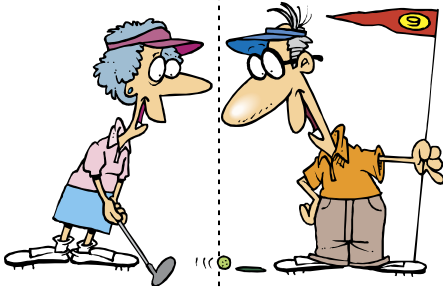
\_\_\_\_\_

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\_\_\_\_\_

# ole Partner Puzzle

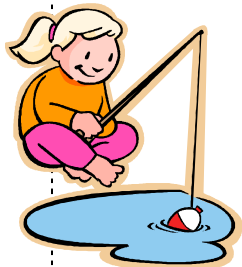
hole



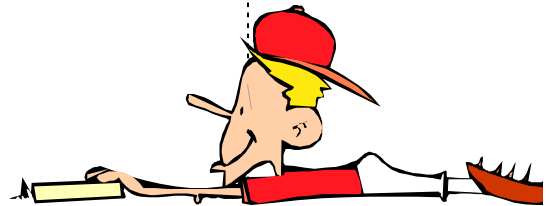
pole



pole



stole



sole



pole



# Score With Scrabble!

SCORE

H <sub>4</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>						
M <sub>3</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>						
P <sub>3</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>						
R <sub>1</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>						
S <sub>1</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>						
S <sub>1</sub>	T <sub>1</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>					
W <sub>4</sub>	H <sub>4</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>					
F <sub>4</sub>	L <sub>1</sub>	A <sub>1</sub>	G <sub>2</sub>	P <sub>3</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>		
P <sub>3</sub>	O <sub>1</sub>	R <sub>1</sub>	T <sub>1</sub>	H <sub>4</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>		
P <sub>3</sub>	O <sub>1</sub>	T <sub>1</sub>	H <sub>4</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>			
T <sub>1</sub>	A <sub>1</sub>	D <sub>2</sub>	P <sub>3</sub>	O <sub>1</sub>	L <sub>1</sub>	E <sub>1</sub>			
Total									

# -ole Family Word Slide

\_\_\_\_\_  
ole



ole Family Word Slide  
(Sound Blending)

Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the left of the rime chunk for the slide. Model proper use for students: blending to form and say new words.

h

m

p

r

s



st

wh



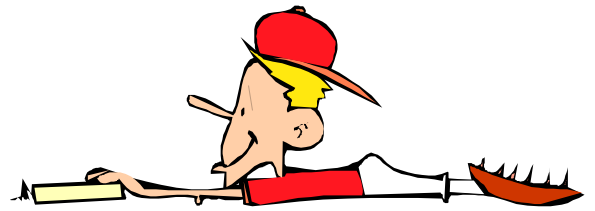
pole



pole



stole



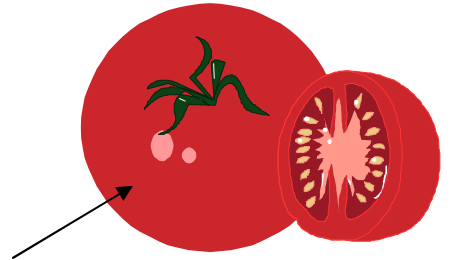
stole



sole



whole



mole



hole



hole



pole



pole



manhole



# -ole Word and Pictures for Sorts

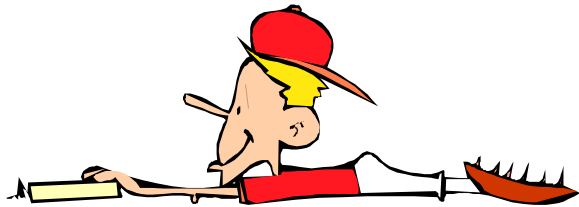
-ole Pictures and Words



-ole Pictures and Words

pole

-ole Pictures and Words



-ole Pictures and Words

stole

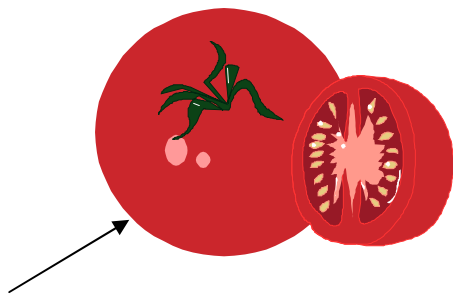
-ole Pictures and Words



-ole Pictures and Words

sole

-ole Pictures and Words



-ole Pictures and Words

whole

# -ole Word and Pictures for Sorts

-ole Pictures and Words



-ole Pictures and Words

hole

-ole Pictures and Words



-ole Pictures and Words

pole

-ole Pictures and Words



-ole Pictures and Words

pole

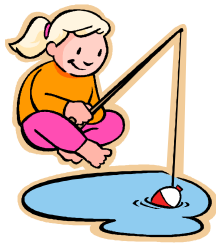
-ole Pictures and Words



-ole Pictures and Words

mole





\_\_\_\_\_ole

\_\_\_\_\_ole

\_\_\_\_\_ole

\_\_\_\_\_ole

\_\_\_\_\_ole

\_\_\_\_\_ole



-ole family

\_\_\_ole    \_\_\_ole

\_\_\_ole    \_\_\_ole

\_\_\_ole    \_\_\_ole

\_\_\_ole    \_\_\_ole



-ole family

\_\_\_ole    \_\_\_ole






\_\_\_ole    \_\_\_ole

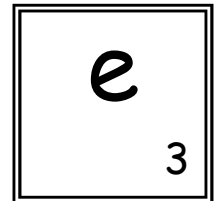
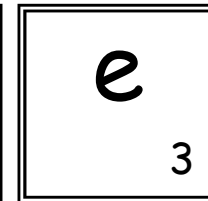
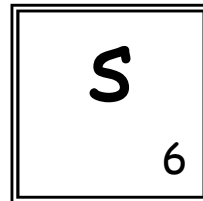
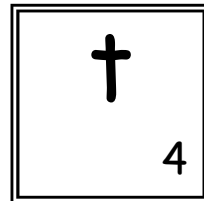
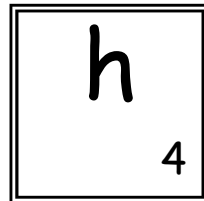
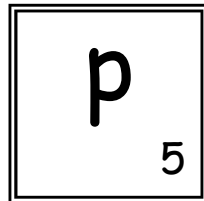
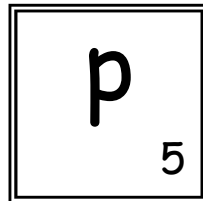
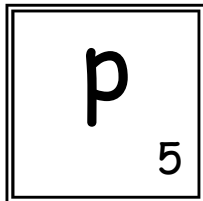
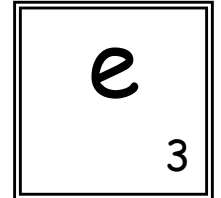
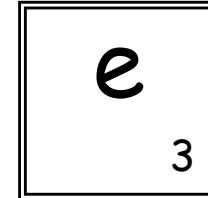
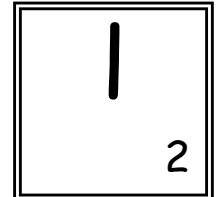
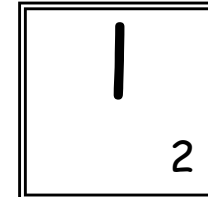
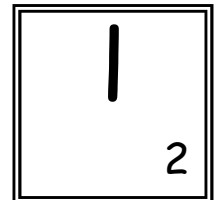
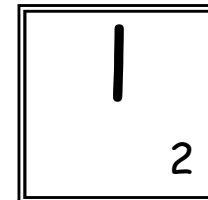
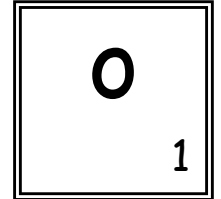
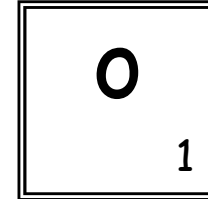
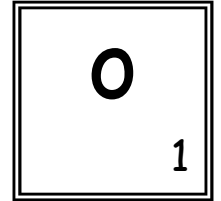
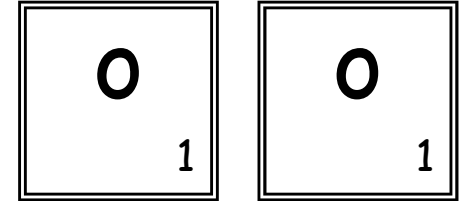
\_\_\_ole    \_\_\_ole

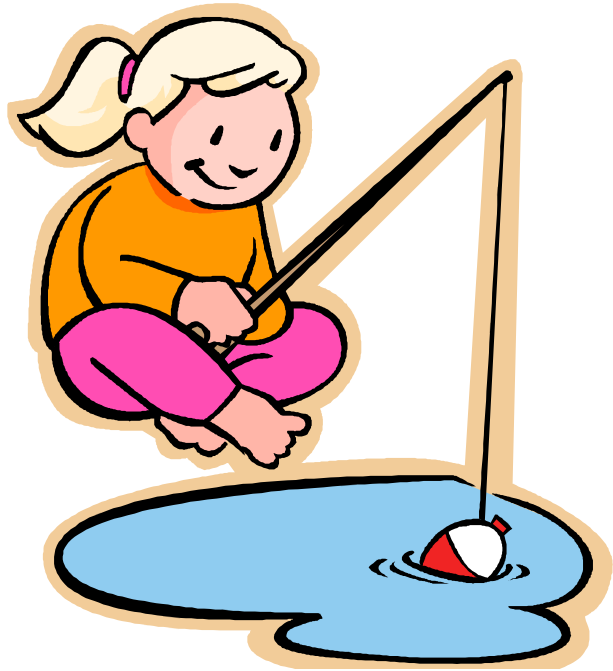
\_\_\_ole    \_\_\_ole

# What's it Worth? (ole)

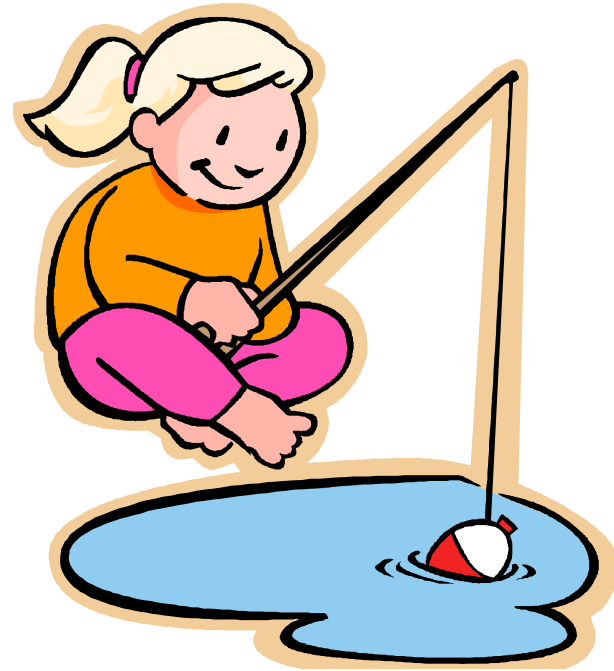
(cut, spell, glue)

			o 1	l 2	e 3	
						
						
						
						





My ole Book



My ole Book