



## ell Family Set

This set includes:

poster

Worksheets

Stationery

Read and Write

ABC Order

Bookmark

Recording

Configuration

Word Cards

Shape Book

Spell and Write

Penny Push

Mini Book

Crossword

Cut and Paste

Sorts

Simple Sentences

Scrabble

Word Slide

Word Mat



## ell Word Family List

bell

sell

yell

cell

shell

farewell

dell

smell

dwell

spell

fell

swell

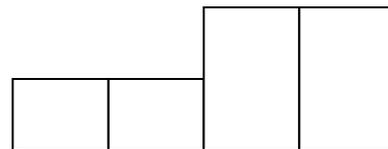
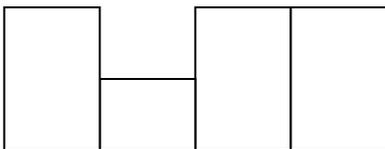
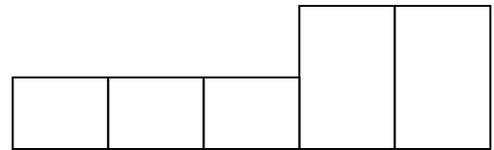
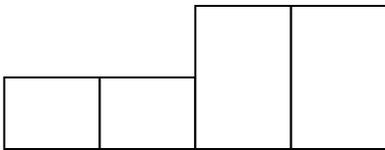
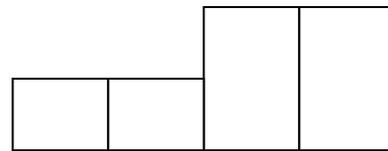
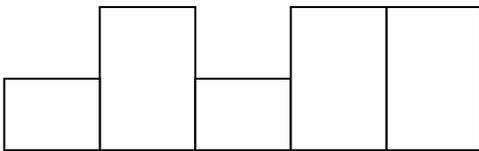
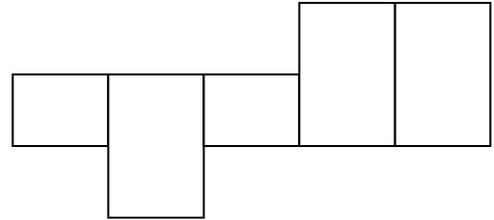
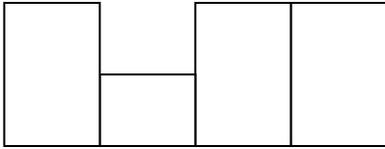
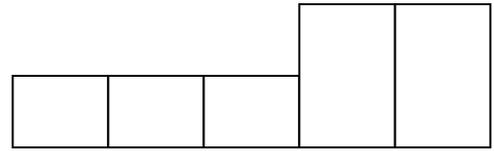
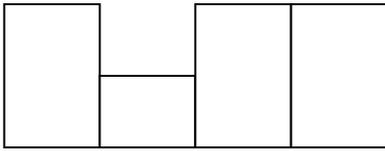
jell

tell

quell

well

# Configuration Station (ell)



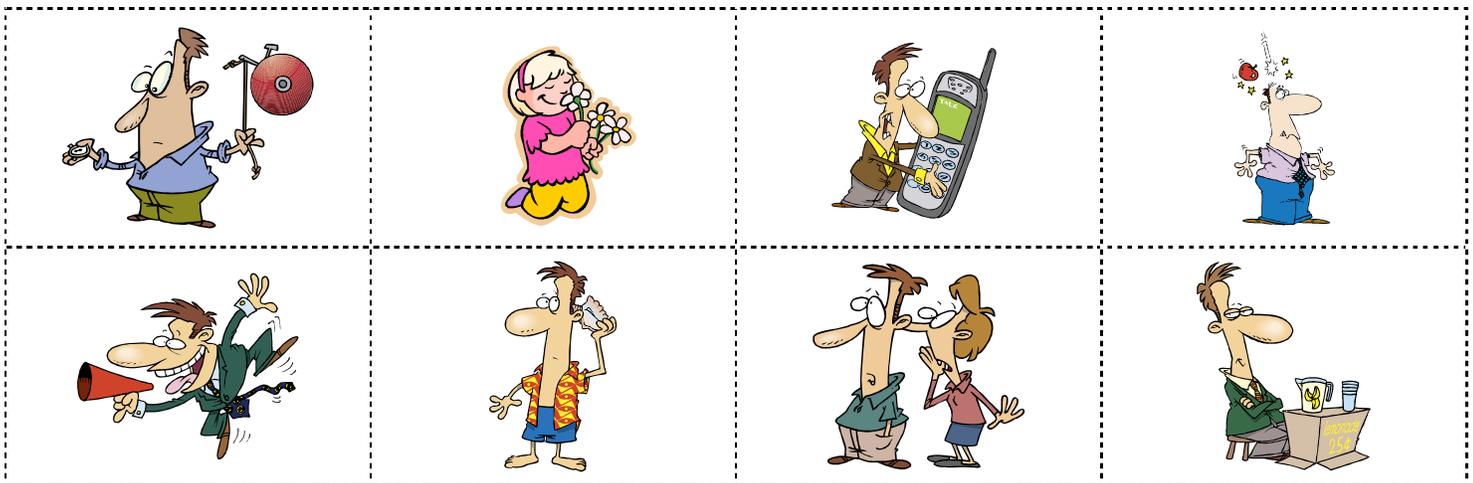
Word Bank			
well	swell	tell	bell
smell	spell	cell	fell
	shell	sell	



# Cut and Paste (ell)



bell		sell	
fell		shell	
tell		yell	
cell		smell	



# -ell: Cloze the Gap!



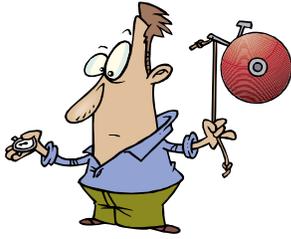
Read the following sentences, saying the word "smell" when you come to a blank space. Use words from the -ell family to fill in the blanks and make sense. Reread your sentences to double check your choices!

1. Didn't you hear the recess \_\_\_\_\_ ring?
2. We go to the nurse at school if we don't feel very \_\_\_\_\_.
3. Shout means the same thing as \_\_\_\_\_.
4. The skate slipped on the ice and \_\_\_\_\_.
5. I always ask my grandpa to \_\_\_\_\_ me a story.
6. Look at the pretty \_\_\_\_\_ I found at the beach!
7. Would you please answer the \_\_\_\_\_.
8. I love the \_\_\_\_\_ of baking pizza. Don't you?
9. How many ice cream flavors do you \_\_\_\_\_ at this store?
10. If you sprain your ankle, it will probably \_\_\_\_\_.
11. Do you know how to \_\_\_\_\_ Mississippi?
12. Our teacher wants us to learn how to \_\_\_\_\_ a story.

## Word Bank

bell      fell      sell      shell      yell      tell  
spell      smell      well      retell      swell      doorbell

Say the name of each picture. If the picture belongs in the -ell family and rhymes with **smell**, add -ell to finish writing the word.



b



p



t



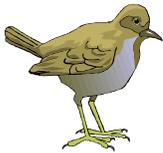
f



y



sm



wr



sh



c

Look at the picture in each box. Circle the word that matches the picture. Write the word on the lines.

1.



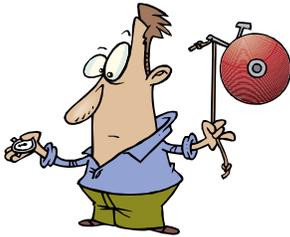
smell  
small

\_\_\_\_\_

-----

\_\_\_\_\_

2.



ball  
bell

\_\_\_\_\_

-----

\_\_\_\_\_

3.



yellow  
yell

\_\_\_\_\_

-----

\_\_\_\_\_

4.



shell  
shall

\_\_\_\_\_

-----

\_\_\_\_\_

5.



sell  
cell

\_\_\_\_\_

-----

\_\_\_\_\_

# Simple Sentences (ell)

Word Bank  
bell  
spell  
yell

Name \_\_\_\_\_

Read each sentence below, saying the -ell picture names as you read. Rewrite the sentence and change each picture to a word. Illustrate the sentences on the back of your paper.

1. My teacher doesn't  at us.

---

---

---

---

---

---

2. He rings the  to tell us to listen.

---

---

---

---

---

---

3. Nell uses blocks to  words.

---

---

---

---

---

---

# Read and Write (ell)

Say the name of each picture. Read the words and circle the word that names the picture. Write the word underneath the picture. Make a picture for the last two words. You may need to use the dictionary.



smell

small



yellow

yell



bell

ball



shall

shell



cell

sell



tall

tell



fell

full

spell

well

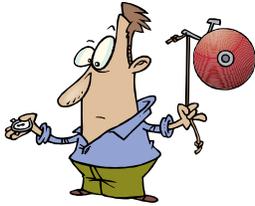
# Spell and Write (ell)



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# Score With Scrabble

SCORE

S <sub>1</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>		
W <sub>4</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>		
S <sub>1</sub>	H <sub>4</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>	
S <sub>1</sub>	W <sub>4</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>	
S <sub>1</sub>	M <sub>3</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>	
Y <sub>4</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>		
W <sub>4</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>		
B <sub>3</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>		
F <sub>4</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>		
D <sub>2</sub>	W <sub>4</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>	
S <sub>1</sub>	P <sub>3</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>	
T <sub>1</sub>	E <sub>1</sub>	L <sub>1</sub>	L <sub>1</sub>		



# Order in the Court!

Place the words below in alphabetical order.

1.

\_\_\_\_\_  
-----  
\_\_\_\_\_

2.

\_\_\_\_\_  
-----  
\_\_\_\_\_

3.

\_\_\_\_\_  
-----  
\_\_\_\_\_

4.

\_\_\_\_\_  
-----  
\_\_\_\_\_

5.

\_\_\_\_\_  
-----  
\_\_\_\_\_

6.

\_\_\_\_\_  
-----  
\_\_\_\_\_

7.

\_\_\_\_\_  
-----  
\_\_\_\_\_

8.

\_\_\_\_\_  
-----  
\_\_\_\_\_

9.

\_\_\_\_\_  
-----  
\_\_\_\_\_

10.

\_\_\_\_\_  
-----  
\_\_\_\_\_

11.

\_\_\_\_\_  
-----  
\_\_\_\_\_

12.

\_\_\_\_\_  
-----  
\_\_\_\_\_

## WORD BANK

well  
shell

bell  
yell

smell  
dwell

tell  
fell

sell

swell



# ell Word Slide

\_\_\_\_\_  
ell  
\_\_\_\_\_



ell Family Word Slide  
(Sound Blending)

Print on vellum, cut, and laminate for durability. Cut the top and bottom slits to the left of the rime chunk for the slide. Model proper use for students: blending to form and say new words.

Cherry Carl, 2008

b

c

f

j

s

sh

sm



sp

sw

t

w

y



smell



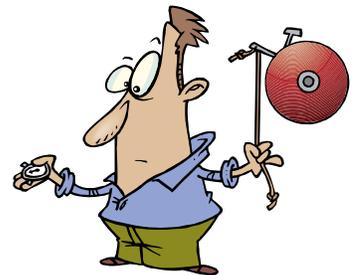
shell



fell



bell



cell



yell



cell



tell



sell



-ell Pictures and Words



-ell Pictures and Words

smell

-ell Pictures and Words



-ell Pictures and Words

fell

-ell Pictures and Words



-ell Pictures and Words

shell

ell Pictures and Words



-ell Pictures and Words

yell

-ell Pictures and Words



-ell Pictures and Words

cell

-ell Pictures and Words



-ell Pictures and Words

cell

-ell Pictures and Words



-ell Pictures and Words

tell

-ell Pictures and Words



-ell Pictures and Words

sell




-ell penny push



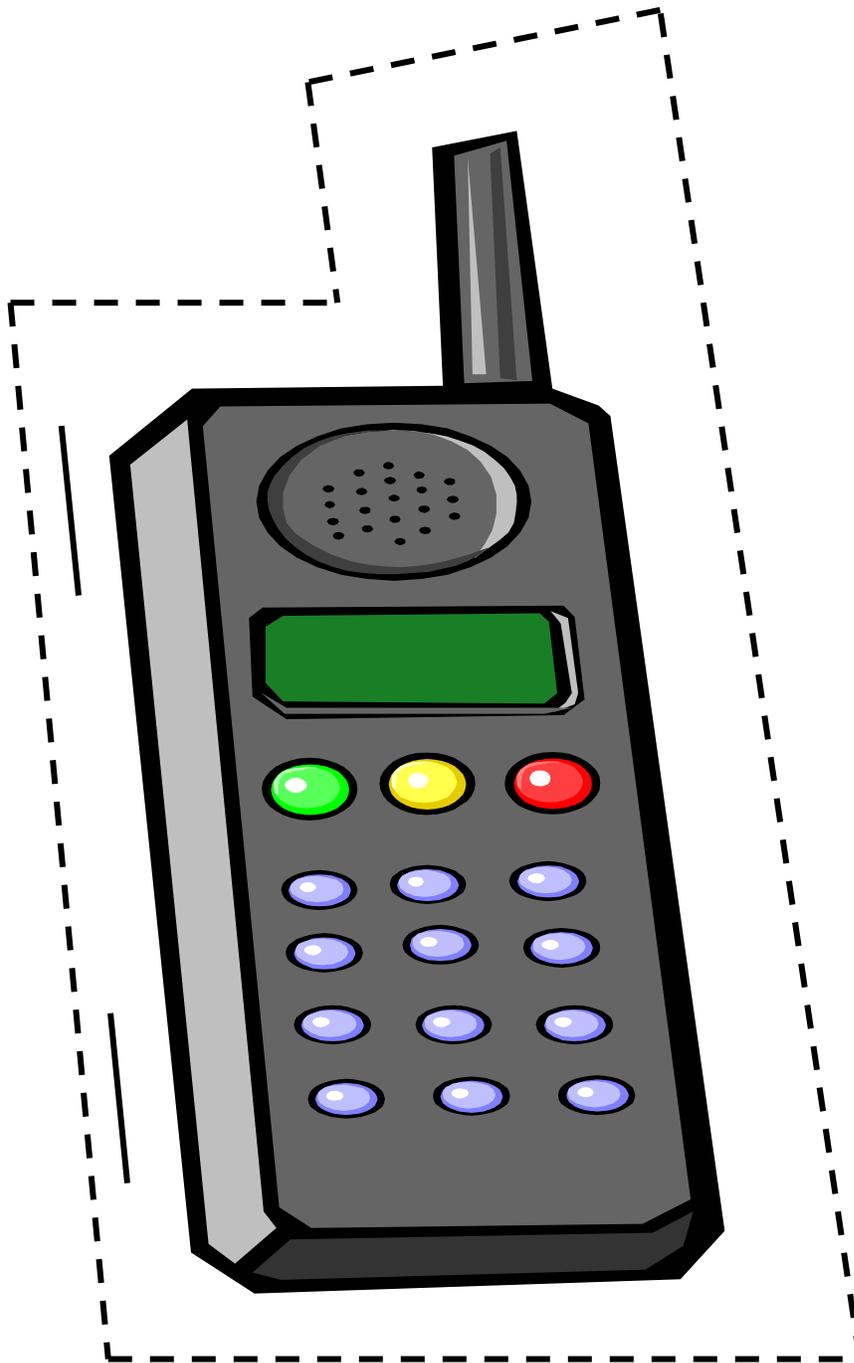

Cherry Carl, 2008




-ell penny push




Cherry Carl, 2008



## ell Shape Book

Directions: Duplicate one cell shape book for each child in the group. Staple several sheets of white bond behind the pen shape, staple on the left. Allow children time to draw pictures of things that end like cell. The teacher can write the correctly spelled under the child's invented spelling. Add the completed book to each child's collection of familiar reading.



bell  
cell  
fell  
sell  
shell  
smell  
spell  
swell  
tell  
well  
yell  
doorbell  
eggshell  
farewell  
retell



bell  
cell  
fell  
sell  
shell  
smell  
spell  
swell  
tell  
well  
yell  
doorbell  
eggshell  
farewell  
retell



bell  
cell  
fell  
sell  
shell  
smell  
spell  
swell  
tell  
well  
yell  
doorbell  
eggshell  
farewell  
retell



My ell Book



My ell Book



# ell Stationery

bell, cell, dwell, fell, sell, shell, smell, spell  
swell, tell, well, yell

Write sentences or a story with -ell words of your choice.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing.



ell

ell

ell

ell

ell

ell



-ell family

\_\_\_\_\_ell      \_\_\_\_\_ell

\_\_\_\_\_ell      \_\_\_\_\_ell

\_\_\_\_\_ell      \_\_\_\_\_ell

\_\_\_\_\_ell      \_\_\_\_\_ell



-ell family

\_\_\_\_\_ell      \_\_\_\_\_ell

\_\_\_\_\_ell      \_\_\_\_\_ell

\_\_\_\_\_ell      \_\_\_\_\_ell

\_\_\_\_\_ell      \_\_\_\_\_ell